

Annual Development Plan (2018)  
Provincial Specific Development Grant(PSDG)

Province: Central  
Provincial Ministry: Chief Ministry & Ministry of Education  
Department/ Agency: Provincial Department of Education  
Sector: Education

Total Budget for the Sector: PSDG 360+ Other Sourses 241.6 = Rs. Mn. 601.60

No	Component and Budget (Rs. Mn.)	SDG Target No.	Sub Component and Budget (Rs. Mn.)		Outcomes				Broad Activity Area		Output	Budget (Rs. Mn.) PSDG
					KPIs	Baseline	Target					
						2015	2018	2019				
2	Improve quality of general education (Rs.Mn.100.2)	SDG 4, 5	2.1	development of science, technology, and mathematics and English education for improving skilled human capital.(Rs.Mn.40.50)	percentage of skilled persons	45%	60%	70%	2.1.1	Improvement of mathematics education for improving skilled human capital.	100 skilled persons	
					percentage of skilled persons	50%	70%	80%	2.1.2	Improvement of science education for improving skilled human capital.	100 skilled persons	
					percentage of ELLE programmes	30%	50%	60%	2.1.3	Improvement of English education: English language enrichment (ELLE) programme.	conducted 15 ELLE programmes	
					percentage of technology and technical education programmes	35%	60%	70%	2.1.4	Development of technology and technical education.	establishment of 08 technology and technical education programmes	
					percentage of participation	40%	60%	80%	2.1.5	Bridging program (Post O/L , A/L)		5.00
									2.1.6	Adapt integrated approach to promote STEM Education		3.3
		SDG 4, 5, 16,	2.2	Broader approach to education focusing on improving transversal skills, socio-emotional skills, value education and ethics.(Rs.Mn.57.4)					2.2.1	Revising curriculum in line with broader approach to education, focusing on improving transversal skills, socio-emotional skills, value education and ethics.		
					% of students who score 70 or above marks in grade 5 Scholarship Exam	73%	75%	78%	2.2.2	Improvement of primary education.	educated primary students	1.24

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					KPIs	Baseline	Target					
						2015	2018	2019				
					percentage of environment education and agriculture education programmes	40%	50%	60%	2.2.3	Development of environment education and agriculture education.	conducted 15 environment education and agriculture education programmes	
					percentage of programmes held	30%	50%	60%	2.2.4	Development languages and humanities (first languages, 2NLs, civic and social studies).		
					percentage of e-libraries	30%	50%	60%	2.2.5	Development e-libraries and school libraries	established 15 e-libraries	
					percentage of bilingual education workshops	25%	35%	45%	2.2.6	Development of bilingual education	conducted 15 bilingual education workshops	
					percentage of quality textbooks				2.2.7	Improving the quality of textbooks.	Improved text books	
					percentage of programmes held	30%	50%	60%	2.2.8	Implementation of CCAs and ECAs.		
					percentage of social cohesion, peace, national integration and civic education programmes	25%	35%	45%	2.2.9	Promoting social cohesion, peace, national integration and civic education.	conducted 30 social cohesion, peace, national integration and civic education programmes	
					percentage of religious education, value education and ethics programmes	25%	35%	45%	2.2.10	Promoting religious education, value education and ethics.	conducted 30 religious education, value education and ethics programmes	0.46
					exhibition to demonstrate innovations(percentage of innovations)	25%	35%	45%	2.2.11	Promoting innovation and assisting gifted students	conducted EDINEXT 2018 exhibition	
					percentage of programmes held	25%	35%	45%	2.2.12	Promoting sports and physical education.	Promoted sports and physical education	
						25%	35%	45%	2.2.13	Aesthetic education		
						25%	35%	45%	2.2.14	Conduct Silpaloka Programme		

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					KPIs	Baseline	Target					
						2015	2018					2019
		SDG 4	2.3	Teacher development, teacher education and teacher management. (Rs.Mn.1.10)					2.3.1	Upgrading NCoEs as degree awarding institutions and Improving professional capacities of teacher educators.		
									2.3.2	Upgrading quality of all (109) teacher centers (TCs).		
					No.of school-based professional teacher development (SBPTD) programmes	500 Sch	900 Sch	1500 Sch	2.3.3	Promoting school-based professional teacher development (SBPTD) programmes	conducted 15 school-based professional teacher development (SBPTD) programmes	
									2.3.4	Improving teacher development, teacher education and teacher management.		
		SDG 4	2.4	Improving assessments and evaluation systems.(Rs.Mn.					2.4.1	Strengthening assessments and evaluation systems		
		SDG 4, 10	2.5	Improving attractive teaching and learning environment: promoting digital-based teaching and learning.	percentage of model classrooms with facility digital-based teaching and learning, percentage of programmes on digital-based teaching and learning.	10%	15%	30%	2.5.1	Improving attractive teaching and learning environment: promote digital-based teaching and learning at primary and secondary levels.	established 3 model classrooms with digital-based teaching and learning facilities. Conducted 15 digital-based teaching and learning programmes	
		SDG 4, 5,10, 17	2.6	Improving learning outcomes of students: establish international linkages in general education system.(Rs.1.00)	No. participated in international assessments		25%	35%	2.6.1	Participating in international assessments (IAs) [i.e. PISA] of learning outcomes, to benchmark learning in Sri Lanka with international standards: modernized and internationalized menu of assessments systems of learning outcome.	pariticipating 10 sts in international assessments	
									2.6.2	Conduct national assessments (NAs) for grades 4 and 8 and reading and mathematics assessments for early grades (grade 2) on a regular basis.		

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Form 3

Other sources
5.5(ESDP)
4(CF) 5.5(ESDP)
2(CF) 3(ESDP)
3.2(CF) 9(ESDP)
25(CF)

Other sources
0.9(CF) 1(ESDP)
2.5(CF) 5(ESDP)
0.9 (CF) 0.5(ESDP)
1(ESDP)
1.5(ESDP)
0.2(CF) 1(ESDP)
1(ESDP) 0.4(CF)
12.3(CF)
2.2(CF)
0.3 (CF)

Other sources
1.1(CF)
0.2(CF)
0.8(CF)
0.1(CF)

Other sources
0.1(CF)
90.20