

Annual Development Plan - 2018

Provincial Specific Development Grant (PSDG)

Province: Central
Provincial Ministry: Chief Ministry
Department/ Agency: Early Childhood Development Unit, Central Province - (ECDU-CP)
Sector: Early Childhood Development

Total Budget for the Sector: Rs. Mn. 4.00

S. No.	Component and Budget (Rs. Mn.)	SDG Target No	Sub Component and Budget (Rs. Mn.)	Outcomes				Broad Activity Area	Output	Budget (Rs.)
				KPIs	Baseline	Target				
					2015	2018	2019			
1	1. Strengthen of Children with required skills developed and are suitable for year one admission in formal schools (Rs.Mn. 4.00)	1, 4, 8, 10 & 16	1.1 Establish and strengthen the system for a formal body responsible of ECD and an implementing mechanism for monitoring and supervision of services delivered to preschools and partner organizations in the Central Province. (Rs.Mn. 0.70)	Increase of the involvement of ECD Unit on responsible ECD activities in the Province	0%	80%	90%	1.1.1 Strengthen the established formal body responsible and accountable for ECD.	Well functioning ECD Unit is available in the CP	625,000.00
				Increase the investment for ECD activities by ECD related investors in the Province	20%	50%	75%	1.1.2 Strengthen the linkages among ECD related investors in the Province	ECD related investor forum is available	25,000.00
				Decrease the sector related issues for the ECDCs in the Province	50%	45%	40%	1.1.3 Strengthen the inter provincial experience sharing mechanism through a quarterly meeting of provincial Authorities as a forum	Increased the cordination among the ECD related stakeholders in the	50,000.00
		1, 4, 8, 10 & 16	1.2 Upgrade Pre-schools with all required conditions, equipment and items functioning in the Central Province. (Rs.Mn.1.685)	Increase the availability of updated data for the ECD sector in the Province	0%	60%	80%	1.2.1 Establish a comprehensive database of the ECD centres in the province with ECD website for pre-school management and decentralized quality assurance systems.	Well established Database is available for ECD sector	75,000.00
				Increase the obtaining permanent registration for the ECD Centres in the province	0%	30%	40%	1.2.2 Establish a network of ECD centres with all required facilities, equipment and human	Well facilitated network of ECD centres is available	1,610,000.00

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				Increase minimum standerd achieving ECD Centres in the province	0%	25%	40%	resources.	in the CP	
		1, 4, 8, 10 & 16	1.3 Strengthen Pre-school teachers with required qualifications and equip with knowledge on ECD for able to put concepts on to practice by applying child friendly and child focused techniques deliver their services. (Rs.Mn. 0.89)	Increase the usage of common TIM in the ECDCs in the province	0%	50%	75%	1.3.1 Upgrade Pre-school teacher with sufficient knowledge on concepts, practice and method of guiding related to ECD and knowledge on IT and languages would be serving in the ECCD centres in the CP.	All the ECD teachers working in ECDCs in common mannor	890,000.00
				Decrease the complains for ECD teachers from the formal schools	80%	60%	50%			
				Increase competency based learning environment in the ECDCs	20%	40%	60%			
		1, 4, 8, 10 & 16	1.4 Strengthen the Parents & Community in the Central Province have sufficient knowledge on the correct role of the pre-school and the role of primary school and equipped with proper child rearing practices. (Rs.Mn. 0.075)	Decrease the parent influence for the writing spelings by the childrens in ECDCs in the Province	80%	70%	50%	1.4.1 Parents & Community who are aware of their role as a good parent and the role of preschool and the primary school would actively participate in the pre-school activities and contribute for the development of pre-schools.	Parents in the Central Province having sufficient knowledge on the correct role of the pre-school and the role of primary school	75,000.00
		1, 4, 8, 10 & 16	1.5 Establish a proper formal and functioning relationship between the preschool and the primary school in the province. (Rs.Mn. 0.65)	Increase the student competencies in formal school Grade one assesment in the province	10%	40%	50%	1.5.1 Aware the Pre-school teachers and Primary teachers regarding the role of pre-school and the primary school & Formal coordination of pre-school and primary teachers in operation.	wel functioning grade one teacher & ECD teachers' clusters (mini groups) are in the province	650,000.00
		SUB TOTAL								